## Sports Medicine Rotation Specific Evaluation (PGY1,2,3) Orthopaedic Surgery Residency Training Program College of Medicine, University of Saskatchewan

| CanMEDS Roles / Competencies   | Expectations                 |   |                                    |                                      |   |     |  |  |
|--|------------------------------|---|------------------------------------|--------------------------------------|---|-----|--|--|
| Name: PGY Rotation Dates:  | Much Below<br>Average        | Somewhat Below<br>Average               | Average                            | Somewhat<br>Above<br>Average         | Much Above<br>Average                   | N/A |  |  |
| Attending Staff:   | Rarely Meets<br>Expectations | Inconsistently<br>Meets<br>Expectations | Generally<br>Meets<br>Expectations | Sometimes<br>Exceeds<br>Expectations | Consistently<br>Exceeds<br>Expectations |     |  |  |
| A. MEDICAL EXPERT: At the conclusion of residency, the resident should meet all of the following objectives in spite of variations in rotation durations and resident exposure |                              |   |                                    |                                      |   |     |  |  |
| 1. Cognitive and Diagnostic  |                              |   |                                    |                                      |   |     |  |  |
| 1 Understand the anatomy and pathophysiology of acute<br>and chronic soft tissue injury:   |                              |   |                                    |                                      |   |     |  |  |
| Rotator cuff and elbow tendinopathy  |                              |   |                                    |                                      |   |     |  |  |
| Low back pain  |                              |   |                                    |                                      |   |     |  |  |
| Groin injury (tendinopathy)  |                              |   |                                    |                                      |   |     |  |  |
| <ul><li>Isolated knee ligaments</li><li>Meniscal injuries of the knee</li></ul>  |                              |   |                                    |                                      |   |     |  |  |
| Patellofemoral disorders   |                              |   |                                    |                                      |   |     |  |  |
| Ankle sprain   |                              |   |                                    |                                      |   |     |  |  |
| Achilles tendon  |                              |   |                                    |                                      |   |     |  |  |
| 2 Understand the anatomy, pathophysiology and assessment of:   |                              |   |                                    |                                      |   |     |  |  |
| Articular cartilage injury   |                              |   |                                    |                                      |   |     |  |  |
| <ul> <li>Upper and lower extremity joint instability</li> </ul>  |                              |   |                                    |                                      |   |     |  |  |
| A. MEDICAL EXPERT: At the conclusion of residency, the resident should meet all of the following objectives in spite of variations in rotation durations and resident exposure |                              |   |                                    |                                      |   |     |  |  |
| 2. Technical - Performance of:   |                              | l                                       |                                    |                                      | l                                       |     |  |  |
| Appropriate upper and lower extremity physical examinations  |                              |   |                                    |                                      |   |     |  |  |
| Diagnostic and therapeutic joint injections     Diagnostic arthroscopy of the knee and shoulder  |                              |   |                                    |                                      |   |     |  |  |
| Repair of simple tendon rupture  |                              |   |                                    |                                      |   |     |  |  |
| B. COMMUNICATOR  |                              |   |                                    |                                      |   |     |  |  |
| Ability to communicate to patients in clear and<br>straightforward manner  |                              |   |                                    |                                      |   |     |  |  |
| The ability to obtain an appropriate informed consent for patients undergoing interventions  |                              |   |                                    |                                      |   |     |  |  |
| C. COLLABORATOR  |                              |   |                                    |                                      |   |     |  |  |
| Be able to interact with the medical team efficiently and to consult effectively   |                              |   |                                    |                                      |   |     |  |  |
| Delegate effectively to other members of the healthcare team   |                              |   |                                    |                                      |   |     |  |  |
| Communication with allied health professionals (physiotherapists, nurses, trainers)  |                              |   |                                    |                                      |   |     |  |  |
| 4 Ability to communicate in writing appropriate rehabilitation prescriptions   |                              |   |                                    |                                      |   |     |  |  |

| CanMEDS Roles / Competencies  | Expectations                 |   |                                    |                                      |   |     |
|---|------------------------------|---|------------------------------------|--------------------------------------|---|-----|
|   | Much Below<br>Average        | Somewhat Below<br>Average               | Average                            | Somewhat<br>Above<br>Average         | Much Above<br>Average                   | N/A |
|   | Rarely Meets<br>Expectations | Inconsistently<br>Meets<br>Expectations | Generally<br>Meets<br>Expectations | Sometimes<br>Exceeds<br>Expectations | Consistently<br>Exceeds<br>Expectations |     |
| D. MANAGER  |                              |   |                                    |                                      |   |     |
| Cost effective use of investigative tools and<br>therapeutic modalities including complimentary and<br>alternative therapies and procedures |                              |   |                                    |                                      |   |     |
| Effective time management for patient care and lifestyle balance  |                              |   |                                    |                                      |   |     |
| E. HEALTH ADVOCATE  |                              |   |                                    |                                      |   |     |
| Identify and advise on risk factors for prevention of injury including issues specific for gender, age and return to activity               |                              |   |                                    |                                      |   |     |
| Counsel athletes on the risks and side effects of performance enhancing drugs and substance abuse   |                              |   |                                    |                                      |   |     |
| F. SCHOLAR  |                              |   |                                    |                                      |   |     |
| Ability to teach and supervise patients, students, colleagues and other healthcare professionals  |                              |   |                                    |                                      |   |     |
| G. PROFESSIONAL   |                              |   |                                    |                                      |   |     |
| Sensitivity and respect for diversity of age, gender, religion, culture and the elite athlete   |                              |   |                                    |                                      |   |     |
| <sup>2</sup> Understand the principles of:  |                              |   |                                    |                                      |   |     |
| Ethics in sports  |                              |   |                                    |                                      |   |     |
| Substance abuse     Derformer and analysis advisors   |                              |   |                                    |                                      |   |     |
| Performance enhancing drugs   |                              |   |                                    |                                      |   |     |

## **DESCRIPTIVE RESPONSES**

| I | For any items scored 0 or 1, specific comments are cr | ritical.                                      |  |
|---|---|---|--|
| 1 | <u>Strengths:</u>                                     |   |  |
| 2 | Areas for improvement: (If remedial work is recomm    | mended - please provide specific suggestions) |  |
| 3 | <u>Comments:</u>                                      |   |  |
|   |   |   |  |
|   | Evaluator Signature:                                  | Date:   |  |
|   | Resident Signature:                                   | Date:   |  |
|   | Program Director:                                     | Date:   |  |